

ECON 3470 (AB): History of Economic Thought

Spring 2026 | Vincent Carret

25 | Students Enrolled

18 | Students Responded

72% | Response Rate

Quantitative

	I am re- sponding during class time.	I am re- sponding outside of class time.					N	DNA	SD	M
As you begin this evaluation, which of these statements are correct?	66.67% (12)	33.33% (6)					18	0	-	-

	Desktop computer	Laptop (e.g., Lenovo ThinkPad)	Tablet (e.g., iPad, Lenovo Yoga)	Smartphone (e.g. iPhone, Galaxy)	Other device (please spec- ify what you are using)					N	DNA	SD	M
What kind of device are you using to respond?	5.56% (1)	61.11% (11)	5.56% (1)	27.78% (5)	0% (0)					18	0	-	-

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Not applicable					N	DNA	SD	M
Instructor showed good course organization.	66.67% (12)	27.78% (5)	5.56% (1)	0% (0)	0% (0)	0% (0)	18	0	0.59	4.61				
Instructor showed good time management. (e.g., class pacing, organization of class period)	55.56% (10)	44.44% (8)	0% (0)	0% (0)	0% (0)	0% (0)	18	0	0.5	4.56				
Instructor explained course material clearly.	50% (9)	38.89% (7)	5.56% (1)	5.56% (1)	0% (0)	0% (0)	18	0	0.82	4.33				
Instructor clearly explained how my semester grade will be computed.	55.56% (10)	38.89% (7)	5.56% (1)	0% (0)	0% (0)	0% (0)	18	0	0.6	4.5				
Instructor provided assistance in meeting the course objectives.	55.56% (10)	38.89% (7)	5.56% (1)	0% (0)	0% (0)	0% (0)	18	0	0.6	4.5				
Instructor designed assignments that facilitated my learning.	38.89% (7)	44.44% (8)	11.11% (2)	5.56% (1)	0% (0)	0% (0)	18	0	0.83	4.17				
Instructor made it clear how each topic fit into the course.	55.56% (10)	38.89% (7)	5.56% (1)	0% (0)	0% (0)	0% (0)	18	0	0.6	4.5				
Instructor provided meaningful feedback on my academic performance.	44.44% (8)	38.89% (7)	11.11% (2)	5.56% (1)	0% (0)	0% (0)	18	0	0.85	4.22				
Instructor created an environment in which the backgrounds and perspectives of all students in the class were respected, included, and valued.	66.67% (12)	33.33% (6)	0% (0)	0% (0)	0% (0)	0% (0)	18	0	0.47	4.67				
My participation was welcome in this class.	77.78% (14)	16.67% (3)	5.56% (1)	0% (0)	0% (0)	0% (0)	18	0	0.56	4.72				
Instructor was accessible outside of class.	66.67% (12)	33.33% (6)	0% (0)	0% (0)	0% (0)	0% (0)	18	0	0.47	4.67				
Instructor demonstrated the importance and significance of the subject matter.	50% (9)	38.89% (7)	0% (0)	11.11% (2)	0% (0)	0% (0)	18	0	0.93	4.28				
Instructor related course material to real life situations.	61.11% (11)	27.78% (5)	5.56% (1)	0% (0)	5.56% (1)	0% (0)	18	0	1.01	4.39				
Instructor introduced interesting ideas about the subject.	44.44% (8)	44.44% (8)	11.11% (2)	0% (0)	0% (0)	0% (0)	18	0	0.67	4.33				
Instructor encouraged and cared about student learning.	50% (9)	38.89% (7)	11.11% (2)	0% (0)	0% (0)	0% (0)	18	0	0.68	4.39				
Overall, the quality of teaching was excellent.	55.56% (10)	33.33% (6)	11.11% (2)	0% (0)	0% (0)	0% (0)	18	0	0.68	4.44				

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Not applicable	N	DNA	SD	M
Where relevant, the course addressed issues of discrimination and/or structural bias inherent in the subject matter and/or the field.	33.33% (6)	44.44% (8)	11.11% (2)	11.11% (2)	0% (0)	0% (0)	18	0	0.94	4
This course increased my interest in the field.	44.44% (8)	38.89% (7)	11.11% (2)	0% (0)	5.56% (1)	0% (0)	18	0	1.01	4.17

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Not Applicable	N	DNA	SD	M
The instructor made the course objectives clear.	55.56% (10)	44.44% (8)	0% (0)	0% (0)	0% (0)	0% (0)	18	0	0.5	4.56
The instructor was prepared for class.	66.67% (12)	33.33% (6)	0% (0)	0% (0)	0% (0)	0% (0)	18	0	0.47	4.67
The instructor helped students understand the practical application of business concepts that were covered in the course.	44.44% (8)	50% (9)	5.56% (1)	0% (0)	0% (0)	0% (0)	18	0	0.59	4.39
The instructor incorporated discussion of ethical considerations in one or more class topics.	44.44% (8)	50% (9)	5.56% (1)	0% (0)	0% (0)	0% (0)	18	0	0.59	4.39
The instructor showed enthusiasm about the subject.	61.11% (11)	38.89% (7)	0% (0)	0% (0)	0% (0)	0% (0)	18	0	0.49	4.61
The instructor showed that he/she cared about my success in the course.	55.56% (10)	33.33% (6)	11.11% (2)	0% (0)	0% (0)	0% (0)	18	0	0.68	4.44
The instructor promptly returned exams and graded assignments.	55.56% (10)	38.89% (7)	5.56% (1)	0% (0)	0% (0)	0% (0)	18	0	0.6	4.5
The instructor provided clear instructions for course assignments and projects.	50% (9)	33.33% (6)	11.11% (2)	0% (0)	5.56% (1)	0% (0)	18	0	1.03	4.22
The instructor met the stated course objectives.	55.56% (10)	38.89% (7)	5.56% (1)	0% (0)	0% (0)	0% (0)	18	0	0.6	4.5
The instructor was able to provide explanations and examples that extended beyond the basic text/course materials.	44.44% (8)	55.56% (10)	0% (0)	0% (0)	0% (0)	0% (0)	18	0	0.5	4.44
The instructor's expectations for student performance were high.	33.33% (6)	61.11% (11)	5.56% (1)	0% (0)	0% (0)	0% (0)	18	0	0.56	4.28

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Not applicable	N	DNA	SD	M
Examinations reflected materials covered in the course and other assignments.	66.67% (12)	27.78% (5)	5.56% (1)	0% (0)	0% (0)	0% (0)	18	0	0.59	4.61
The textbook and/or other assigned materials were helpful in understanding the course topics.	44.44% (8)	33.33% (6)	22.22% (4)	0% (0)	0% (0)	0% (0)	18	0	0.79	4.22
The University's computing and technological services helped me to meet course objectives.	38.89% (7)	38.89% (7)	16.67% (3)	5.56% (1)	0% (0)	0% (0)	18	0	0.87	4.11
The classroom facilities created a good learning environment.	44.44% (8)	44.44% (8)	5.56% (1)	5.56% (1)	0% (0)	0% (0)	18	0	0.8	4.28

Qualitative

Please provide any comments elaborating on your evaluation of this instructor's teaching of this course. -

- The professor is very kind and always cheerful. He always seeks out very interesting topics, actively involves the students, and makes us all feel comfortable. He has a very clear teaching style. He always cares about his students and helps us out.
- I really enjoyed Professor Carret's class. He taught it very well and I am excited to take another class with him (intermediate macroeconomics) with him in the fall semester. Throughout the semester I went to his office hours twice and he was a cool guy.
- The professor shouldn't grade participation as a grade because it will hurt students grade who prefer to talk to the professor in private, I feel that effects how I do in this class
- Professor Carret did an excellent job with this class, very comprehensive and academically stimulating from an economics perspective.
- Great professor who is extremely knowledgeable and deeply cares about his students. I learned a lot about economic theory throughout history, and he explains complex concepts in a way that is engaging and easy to understand.
- I liked the balance of lecture and participation
- Discussions were engaging, but the lecture days kind of dragged on.
- I loved how Dr Carret took interest in every student. He really showed that he cared about our specific interest in Economics and helped us curate books, articles, and research. He is a truly amazing professor and person.
- His teaching style was beneficial. He gave his tons of opportunities to improve our grade and when we needed help he would explained more in detail on the topics along with going over it together.

Please provide any additional comments relating to this course in general or its contents. -

- He helped me learn the way of economics even more because at first I was interested but did not fully understand it but now I understand even more from the point of view of his teaching.
- Dr Carret helped me find the book, "Development As Freedom" by Amartya Sen. This book has really changed my view as an economist.
- The History of Economic Thought fit in very well between my double majors of Diplomacy and Economics as well as my minor in History.
- Shouldn't grade participation as a grade and should make it as extra credit but don't grade everybody on participation because participation is important but students like me shouldn't get our grade lowered just because we choose to not participate that is the only issue I have with this professor
- I thought that this course was interesting. I felt like the reading assigned was a good amount and that the quizzes we had to take for each week were fair. I also felt like it was easy to discuss in class and enjoyed the format of the midterm and final. However, I feel like the semester long project although easy is unnecessary. It honestly just seems like busy work and a way to break down the syllabus to reach 100%.
- The course features an excellent chronological overview of the history of economic thought. We engaged in extensive debates, exploring a wide range of view-points in a highly constructive manner. We were always able to express our opinions, and the experience was academically enriching.