

# ECON 3470 (AA): History of Economic Thought

Spring 2026 | Vincent Carret

17 | Students Enrolled

14 | Students Responded

82.35% | Response Rate

## Quantitative

|                                                                      | I am re-<br>sponding<br>during class<br>time. | I am re-<br>sponding<br>outside of<br>class time. |  |  |  |  | N  | DNA | SD | M |
|----------------------------------------------------------------------|-----------------------------------------------|---------------------------------------------------|--|--|--|--|----|-----|----|---|
| As you begin this evaluation, which of these statements are correct? | 57.14% (8)                                    | 42.86% (6)                                        |  |  |  |  | 14 | 0   | -  | - |

|                                               | Desktop<br>computer | Laptop (e.g.,<br>Lenovo<br>ThinkPad) | Tablet (e.g.,<br>iPad, Lenovo<br>Yoga) | Smartphone<br>(e.g. iPhone,<br>Galaxy) | Other device<br>(please spec-<br>ify what you<br>are using) |    |     |    |   |
|-----------------------------------------------|---------------------|--------------------------------------|----------------------------------------|----------------------------------------|-------------------------------------------------------------|----|-----|----|---|
| What kind of device are you using to respond? | 0% (0)              | 85.71% (12)                          | 7.14% (1)                              | 0% (0)                                 | 7.14% (1)                                                   | N  | DNA | SD | M |
|                                               |                     |                                      |                                        |                                        |                                                             | 14 | 0   | -  | - |

|                                                                                                                                                | Strongly<br>agree | Agree      | Neutral    | Disagree | Strongly<br>disagree | Not<br>applicable | N  | DNA | SD   | M    |
|------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|------------|------------|----------|----------------------|-------------------|----|-----|------|------|
| Instructor showed good course organization.                                                                                                    | 71.43% (10)       | 28.57% (4) | 0% (0)     | 0% (0)   | 0% (0)               | 0% (0)            | 14 | 0   | 0.45 | 4.71 |
| Instructor showed good time management. (e.g., class pacing, organization of class period)                                                     | 71.43% (10)       | 28.57% (4) | 0% (0)     | 0% (0)   | 0% (0)               | 0% (0)            | 14 | 0   | 0.45 | 4.71 |
| Instructor explained course material clearly.                                                                                                  | 64.29% (9)        | 35.71% (5) | 0% (0)     | 0% (0)   | 0% (0)               | 0% (0)            | 14 | 0   | 0.48 | 4.64 |
| Instructor clearly explained how my semester grade will be computed.                                                                           | 85.71% (12)       | 14.29% (2) | 0% (0)     | 0% (0)   | 0% (0)               | 0% (0)            | 14 | 0   | 0.35 | 4.86 |
| Instructor provided assistance in meeting the course objectives.                                                                               | 71.43% (10)       | 28.57% (4) | 0% (0)     | 0% (0)   | 0% (0)               | 0% (0)            | 14 | 0   | 0.45 | 4.71 |
| Instructor designed assignments that facilitated my learning.                                                                                  | 71.43% (10)       | 14.29% (2) | 14.29% (2) | 0% (0)   | 0% (0)               | 0% (0)            | 14 | 0   | 0.73 | 4.57 |
| Instructor made it clear how each topic fit into the course.                                                                                   | 71.43% (10)       | 21.43% (3) | 7.14% (1)  | 0% (0)   | 0% (0)               | 0% (0)            | 14 | 0   | 0.61 | 4.64 |
| Instructor provided meaningful feedback on my academic performance.                                                                            | 78.57% (11)       | 21.43% (3) | 0% (0)     | 0% (0)   | 0% (0)               | 0% (0)            | 14 | 0   | 0.41 | 4.79 |
| Instructor created an environment in which the backgrounds and perspectives of all students in the class were respected, included, and valued. | 71.43% (10)       | 21.43% (3) | 0% (0)     | 0% (0)   | 0% (0)               | 7.14% (1)         | 14 | 0   | 0.42 | 4.77 |
| My participation was welcome in this class.                                                                                                    | 92.86% (13)       | 7.14% (1)  | 0% (0)     | 0% (0)   | 0% (0)               | 0% (0)            | 14 | 0   | 0.26 | 4.93 |
| Instructor was accessible outside of class.                                                                                                    | 71.43% (10)       | 21.43% (3) | 0% (0)     | 0% (0)   | 0% (0)               | 7.14% (1)         | 14 | 0   | 0.42 | 4.77 |
| Instructor demonstrated the importance and significance of the subject matter.                                                                 | 64.29% (9)        | 35.71% (5) | 0% (0)     | 0% (0)   | 0% (0)               | 0% (0)            | 14 | 0   | 0.48 | 4.64 |
| Instructor related course material to real life situations.                                                                                    | 85.71% (12)       | 14.29% (2) | 0% (0)     | 0% (0)   | 0% (0)               | 0% (0)            | 14 | 0   | 0.35 | 4.86 |
| Instructor introduced interesting ideas about the subject.                                                                                     | 64.29% (9)        | 28.57% (4) | 7.14% (1)  | 0% (0)   | 0% (0)               | 0% (0)            | 14 | 0   | 0.62 | 4.57 |
| Instructor encouraged and cared about student learning.                                                                                        | 78.57% (11)       | 21.43% (3) | 0% (0)     | 0% (0)   | 0% (0)               | 0% (0)            | 14 | 0   | 0.41 | 4.79 |
| Overall, the quality of teaching was excellent.                                                                                                | 71.43% (10)       | 28.57% (4) | 0% (0)     | 0% (0)   | 0% (0)               | 0% (0)            | 14 | 0   | 0.45 | 4.71 |

|                                                                                                                                       | Strongly agree | Agree      | Neutral    | Disagree  | Strongly disagree | Not applicable | N  | DNA | SD   | M    |
|---------------------------------------------------------------------------------------------------------------------------------------|----------------|------------|------------|-----------|-------------------|----------------|----|-----|------|------|
| Where relevant, the course addressed issues of discrimination and/or structural bias inherent in the subject matter and/or the field. | 42.86% (6)     | 35.71% (5) | 14.29% (2) | 0% (0)    | 0% (0)            | 7.14% (1)      | 14 | 0   | 0.72 | 4.31 |
| This course increased my interest in the field.                                                                                       | 42.86% (6)     | 35.71% (5) | 14.29% (2) | 7.14% (1) | 0% (0)            | 0% (0)         | 14 | 0   | 0.91 | 4.14 |

|                                                                                                                           | Strongly agree | Agree      | Neutral   | Disagree | Strongly disagree | Not Applicable | N  | DNA | SD   | M    |
|---------------------------------------------------------------------------------------------------------------------------|----------------|------------|-----------|----------|-------------------|----------------|----|-----|------|------|
| The instructor made the course objectives clear.                                                                          | 64.29% (9)     | 35.71% (5) | 0% (0)    | 0% (0)   | 0% (0)            | 0% (0)         | 14 | 0   | 0.48 | 4.64 |
| The instructor was prepared for class.                                                                                    | 85.71% (12)    | 14.29% (2) | 0% (0)    | 0% (0)   | 0% (0)            | 0% (0)         | 14 | 0   | 0.35 | 4.86 |
| The instructor helped students understand the practical application of business concepts that were covered in the course. | 64.29% (9)     | 21.43% (3) | 7.14% (1) | 0% (0)   | 0% (0)            | 7.14% (1)      | 14 | 0   | 0.62 | 4.62 |
| The instructor incorporated discussion of ethical considerations in one or more class topics.                             | 64.29% (9)     | 35.71% (5) | 0% (0)    | 0% (0)   | 0% (0)            | 0% (0)         | 14 | 0   | 0.48 | 4.64 |
| The instructor showed enthusiasm about the subject.                                                                       | 85.71% (12)    | 14.29% (2) | 0% (0)    | 0% (0)   | 0% (0)            | 0% (0)         | 14 | 0   | 0.35 | 4.86 |
| The instructor showed that he/she cared about my success in the course.                                                   | 71.43% (10)    | 28.57% (4) | 0% (0)    | 0% (0)   | 0% (0)            | 0% (0)         | 14 | 0   | 0.45 | 4.71 |
| The instructor promptly returned exams and graded assignments.                                                            | 71.43% (10)    | 21.43% (3) | 7.14% (1) | 0% (0)   | 0% (0)            | 0% (0)         | 14 | 0   | 0.61 | 4.64 |
| The instructor provided clear instructions for course assignments and projects.                                           | 57.14% (8)     | 35.71% (5) | 7.14% (1) | 0% (0)   | 0% (0)            | 0% (0)         | 14 | 0   | 0.63 | 4.5  |
| The instructor met the stated course objectives.                                                                          | 78.57% (11)    | 21.43% (3) | 0% (0)    | 0% (0)   | 0% (0)            | 0% (0)         | 14 | 0   | 0.41 | 4.79 |
| The instructor was able to provide explanations and examples that extended beyond the basic text/course materials.        | 50% (7)        | 42.86% (6) | 7.14% (1) | 0% (0)   | 0% (0)            | 0% (0)         | 14 | 0   | 0.62 | 4.43 |
| The instructor's expectations for student performance were high.                                                          | 50% (7)        | 42.86% (6) | 7.14% (1) | 0% (0)   | 0% (0)            | 0% (0)         | 14 | 0   | 0.62 | 4.43 |

|                                                                                               | Strongly agree | Agree      | Neutral    | Disagree | Strongly disagree | Not applicable | N  | DNA | SD   | M    |
|-----------------------------------------------------------------------------------------------|----------------|------------|------------|----------|-------------------|----------------|----|-----|------|------|
| Examinations reflected materials covered in the course and other assignments.                 | 78.57% (11)    | 21.43% (3) | 0% (0)     | 0% (0)   | 0% (0)            | 0% (0)         | 14 | 0   | 0.41 | 4.79 |
| The textbook and/or other assigned materials were helpful in understanding the course topics. | 57.14% (8)     | 35.71% (5) | 7.14% (1)  | 0% (0)   | 0% (0)            | 0% (0)         | 14 | 0   | 0.63 | 4.5  |
| The University's computing and technological services helped me to meet course objectives.    | 50% (7)        | 14.29% (2) | 21.43% (3) | 0% (0)   | 0% (0)            | 14.29% (2)     | 14 | 0   | 0.85 | 4.33 |
| The classroom facilities created a good learning environment.                                 | 64.29% (9)     | 28.57% (4) | 0% (0)     | 0% (0)   | 0% (0)            | 7.14% (1)      | 14 | 0   | 0.46 | 4.69 |

## Qualitative

**Please provide any comments elaborating on your evaluation of this instructor's teaching of this course. -**

- Prof. Carret did a good job teaching this class with what we had for material for this course. Homeworks were understanding different economics perspectives and people in history and movements in history that changed how economics is taught and understood. However, I feel that the class structure can be a bit stale with doing one class of just full-on lecture and then another class is full on discussion based on the homework. To me the lecture days weren't really necessary as I could just learn what the lectures were about when reading the material given for the homework.
- Professor Carret is really knowledgeable in the subject and encouraged participation which I feel helps ensure students are understanding what they're learning.
- Carret was very insightful in his learning and being able to simplify complex readings helping us figure it out ourselves along with him guiding us to the answers. At times the readings were a bit heavy so his help was greatly appreciated.
- He taught the course very well. He made it interesting through his sense of humor and welcomed participation.
- Professor Carret is very passionate about what he teaches, and it's clear that he teaches with the intention of us sharing the passion with him. He was also very considerate when I missed an exam due to illness.
- The explanation of the class material was good, would take a class with this professor again.
- Dr. Carret did a great job engaging the class and making it interesting for us students. Half the classes were discussions while the other half were lectures; this has the possibility of making the lectures stale, but Carret did an excellent job of making them good as well.
- Professor Carret showed a genuine interest in the subject matter, and he gave insightful class lectures that showed his passion in history of economic thought. He is very caring and humorous, and he is very accessible to talking with students during his office hours. I genuinely enjoyed the class and the readings.
- Very good person and teacher. Connected really well with the class.
- Dr. Carret is such a good professor. He is thorough, kind, and brilliant. He puts a lot of thought into this lectures and always encourages students to participate, etc. he is a really good prof.

**Please provide any additional comments relating to this course in general or its contents. -**

- The course emphasizes on readings about economists and how their perspectives have influenced the economy. ECON3470 provides students an interesting perspective of the economy and how humanity has adapted varied theories.
- The class's content was good. Some of the readings were hard to get through, but I see how they fit into the course. If there is a way to shorten the difficult text or reduce clutter, that should be done because it would enhance learning for future students.
- The subject matter was interesting and I enjoyed being taught the material.
- I'm not interested in this topic, and I am no longer interested in economics. However, this is one of the better courses in the curriculum.
- Good course pacing
- The course itself was fine, however I just don't think it is for me personally. It was rather boring even though I don't mind learning history. It was just how the class was structured I think, or possibly other factors but overall the course itself wasn't terrible.