ECO 203 (L): ECO 203 : Introductory Microeconomics

Fall 2023 | Vincent Carret

23	Students Enrolled
16	Students Responded
69.57%	Response Rate

Summative

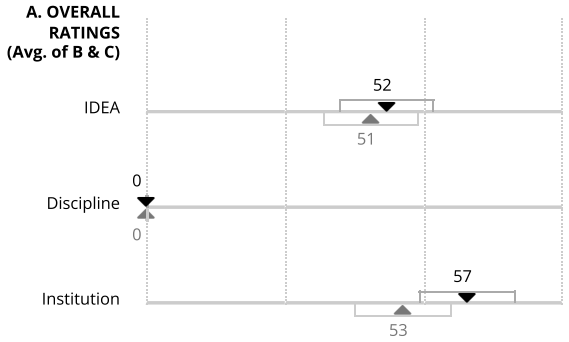
▼ | Adjusted
▲ | Raw
| 3 Point Plus/Minus

Your Average Scores
5 Point Scale

Converted Average Buckets
Based on a Bell Curve

Much Lower *(Lowest 10%)* **37 or Lower**	Lower *(Next 20%)* **38 - 44**	Similar *(Middle 40%)* **45 - 55**	Higher *(Next 20%)* **56 - 62**	Much Higher *(Highest 10%)* **63 or Higher**

Your Converted Average



Your Overall Mean Ratings
5 Point Scale

Overall Ratings	Raw	Adj.
B. Excellent Teacher	4.4	4.5
C. Excellent Course	4.4	4.4

Your Overall Converted Ratings

Overall Ratings	Raw	Adj.
B. Excellent Teacher		
IDEA	50	50
Discipline		
Institution	52	55
C. Excellent Course		
IDEA	52	53
Discipline		
Institution	54	58

		Your Converted Average		
Student Description	**Your Average**	**IDEA**	**Discipline**	**Institution**
As a rule, I put forth more effort than other students on academic work.	3.7			42
My background prepared me well for this course's requirements.	3.7			44
I really wanted to take this course regardless of who taught it.	4.1			52

Formative

Stimulating Student Interest	Your Average	Students Rating	Suggested Action
Demonstrated the importance and significance of the subject matter	4.7	0% (1 or 2) 100% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Introduced stimulating ideas about the subject	4.5	0% (1 or 2) 94% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Inspired students to set and achieve goals which really challenged them	4.2	6% (1 or 2) 88% (4 or 5)	This Teaching Method is not associated with any of your selected objectives

Establishing Rapport	Your Average	Students Rating	Suggested Action
Displayed a personal interest in students and their learning	4.5	0% (1 or 2) 100% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Found ways to help students answer their own questions	4.3	13% (1 or 2) 81% (4 or 5)	This Teaching Method is not associated with any of your selected objectives

Structuring Classroom Experiences	Your Average	Students Rating	Suggested Action
Made it clear how each topic fit into the course	4.7	0% (1 or 2) 100% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Explained course material clearly and concisely	4.2	6% (1 or 2) 88% (4 or 5)	This Teaching Method is not associated with any of your selected objectives

Quantitative

Describe the frequency of your instructor's teaching procedures.	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	N	DNA	SD	M
Displayed a personal interest in students and their learning	0% (0)	0% (0)	0% (0)	50% (8)	50% (8)	16	0	0.5	4.5
Found ways to help students answer their own questions	0% (0)	12.5% (2)	6.25% (1)	25% (4)	56.25% (9)	16	0	1.03	4.25
Demonstrated the importance and significance of the subject matter	0% (0)	0% (0)	0% (0)	31.25% (5)	68.75% (11)	16	0	0.46	4.69
Made it clear how each topic fit into the course	0% (0)	0% (0)	0% (0)	31.25% (5)	68.75% (11)	16	0	0.46	4.69
Explained course material clearly and concisely	0% (0)	6.25% (1)	6.25% (1)	50% (8)	37.5% (6)	16	0	0.81	4.19
Introduced stimulating ideas about the subject	0% (0)	0% (0)	6.25% (1)	37.5% (6)	56.25% (9)	16	0	0.61	4.5
Inspired students to set and achieve goals which really challenged them	6.25% (1)	0% (0)	6.25% (1)	43.75% (7)	43.75% (7)	16	0	1.01	4.19

Describe your attitudes and behavior in this course.	Definitely False	More False than True	In Between	More True than False	Definitely True	N	DNA	SD	M
As a rule, I put forth more effort than other students on academic work.	6.25% (1)	0% (0)	31.25% (5)	43.75% (7)	18.75% (3)	16	0	0.98	3.69
My background prepared me well for this course's requirements.	0% (0)	25% (4)	18.75% (3)	18.75% (3)	37.5% (6)	16	0	1.21	3.69
I really wanted to take this course regardless of who taught it.	0% (0)	6.25% (1)	18.75% (3)	31.25% (5)	43.75% (7)	16	0	0.93	4.13
Overall, I rate this instructor an excellent teacher.	0% (0)	0% (0)	12.5% (2)	31.25% (5)	56.25% (9)	16	0	0.7	4.44
Overall, I rate this course as excellent.	0% (0)	0% (0)	6.25% (1)	50% (8)	43.75% (7)	16	0	0.6	4.38

	Very unlikely	Somewhat unlikely	Neither likely or unlikely	Somewhat likely	Very likely	N	DNA	SD	M
How likely are you to recommend this instructor to a friend?	0% (0)	0% (0)	6.25% (1)	18.75% (3)	75% (12)	16	0	0.58	4.69

Qualitative

Comments -

- Dr. Carret is an excellent teacher. He offers extra credit and always encourages students to attend his office hours.
- Awesome professor! Really good at explaining difficult concepts and has great in class assignments.
- Overall, I enjoyed this class and the teacher. The instructor provided lectures to explain the content and in class assignments where we could practice and ask questions which I really appreciated.
- Dr. Carret is such a nice guy. His first time teaching in the US wasn't that bad at all. He is a funny teacher and that's a really good quality that a teacher can have. Overall would recommend
- I think for his first year teaching Dr. Carret did a very good job. I liked the curriculum and the in-class assignments he had us do. He was always very good at explaining questions we had and was very interesting to listen to during lecture. He's a funny guy but also a very good teacher, I enjoyed this class.
- Great teacher, high quality class
- I really enjoyed this class, thank you!
- Since he is the only French guy I know, so he is definitely my favorite French guy.

Why? -

- Because he is funny, have light grade system, and can explain really well. Im not putting him a likely because he has thick accent, I find it hard to listen to him during the first half of the semester because English is not my mother tongue. I would say that its the only flaw about him
- For personal reasons I had a hard time with his teaching style but overall thought he was a good professor.
- Dr. Carret is very fun to learn from. The format of his class is smooth and his midterm formatting is very nice!
- Explains each topic thoroughly, extremely willing to help students.
- He was a rigorous teacher but I got a lot out of the course. Actually having to work hard made me thoroughly understand the material and he's just a good professor over all.
- Teacher is great and is understanding
- Dr. Carret is a good teacher at teaching the material, and is helpful when answering question, but he is also funny and the class is very enjoyable.
- His grade scale is actually good, not only focusing on the midterm/final He knows how to explain and has charisma.
- I thought the layout of the class was really helpful. Having a lecture and then following it with a class dedicated to practice assignments was really helpful. I also thought the instructor and the layout of the class really prepared me for future exams in the class while also learning the material.
- He is great at teaching.
- Dr. Carret is a good microeconomics teacher.