

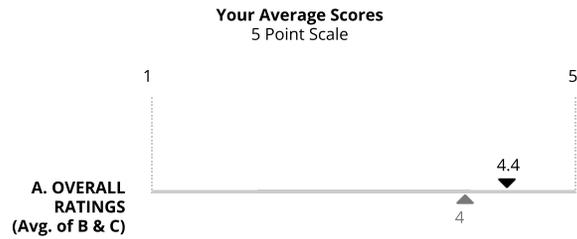
# ECO 203 (K): ECO 203 : Introductory Microeconomics

Fall 2023 | Vincent Carret

26 | Students Enrolled  
 24 | Students Responded  
 92.31% | Response Rate

## Summative

▼ | Adjusted  
 ▲ | Raw  
 [ ] | 3 Point Plus/Minus



**Your Overall Mean Ratings**  
5 Point Scale

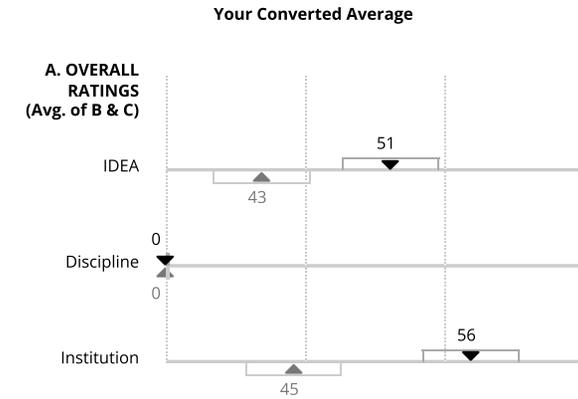
Overall Ratings	Raw	Adj.
B. Excellent Teacher	3.9	4.3
C. Excellent Course	4	4.5

**Your Overall Converted Ratings**

Overall Ratings	Raw	Adj.
B. Excellent Teacher		
IDEA	41	47
Discipline		
Institution	43	52
C. Excellent Course		
IDEA	45	54
Discipline		
Institution	47	59

**Converted Average Buckets**  
Based on a Bell Curve

Much Lower (Lowest 10%) 37 or Lower	Lower (Next 20%) 38 - 44	Similar (Middle 40%) 45 - 55	Higher (Next 20%) 56 - 62	Much Higher (Highest 10%) 63 or Higher
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Your Converted Average				
Student Description	Your Average	IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	3.7			41
My background prepared me well for this course's requirements.	2.9			27
I really wanted to take this course regardless of who taught it.	3.6			43

## Formative

Stimulating Student Interest	Your Average	Students Rating	Suggested Action
Demonstrated the importance and significance of the subject matter	4.1	4% (1 or 2) 75% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Introduced stimulating ideas about the subject	3.9	8% (1 or 2) 75% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Inspired students to set and achieve goals which really challenged them	3.8	8% (1 or 2) 58% (4 or 5)	This Teaching Method is not associated with any of your selected objectives

Establishing Rapport	Your Average	Students Rating	Suggested Action
Displayed a personal interest in students and their learning	4.1	4% (1 or 2) 92% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Found ways to help students answer their own questions	4	8% (1 or 2) 79% (4 or 5)	This Teaching Method is not associated with any of your selected objectives

Structuring Classroom Experiences	Your Average	Students Rating	Suggested Action
Made it clear how each topic fit into the course	4.1	4% (1 or 2) 79% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Explained course material clearly and concisely	3.5	21% (1 or 2) 58% (4 or 5)	This Teaching Method is not associated with any of your selected objectives

## Quantitative

Describe the frequency of your instructor's teaching procedures.	Hardly Ever	Occasional ly	Sometimes	Frequently	Almost Always	N	DNA	SD	M
Displayed a personal interest in students and their learning	0% (0)	4.17% (1)	4.17% (1)	70.83% (17)	20.83% (5)	24	0	0.64	4.08
Found ways to help students answer their own questions	0% (0)	8.33% (2)	12.5% (3)	50% (12)	29.17% (7)	24	0	0.87	4
Demonstrated the importance and significance of the subject matter	0% (0)	4.17% (1)	20.83% (5)	37.5% (9)	37.5% (9)	24	0	0.86	4.08
Made it clear how each topic fit into the course	0% (0)	4.17% (1)	16.67% (4)	41.67% (10)	37.5% (9)	24	0	0.83	4.13
Explained course material clearly and concisely	0% (0)	20.83% (5)	20.83% (5)	45.83% (11)	12.5% (3)	24	0	0.96	3.5
Introduced stimulating ideas about the subject	4.17% (1)	4.17% (1)	16.67% (4)	50% (12)	25% (6)	24	0	0.97	3.88
Inspired students to set and achieve goals which really challenged them	0% (0)	8.33% (2)	33.33% (8)	33.33% (8)	25% (6)	24	0	0.92	3.75

<i>Describe your attitudes and behavior in this course.</i>	<b>Definitely False</b>	<b>More False than True</b>	<b>In Between</b>	<b>More True than False</b>	<b>Definitely True</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>As a rule, I put forth more effort than other students on academic work.</b>	0% (0)	8.33% (2)	41.67% (10)	25% (6)	25% (6)	24	0	0.94	3.67
<b>My background prepared me well for this course's requirements.</b>	8.33% (2)	29.17% (7)	33.33% (8)	25% (6)	4.17% (1)	24	0	1.01	2.88
<b>I really wanted to take this course regardless of who taught it.</b>	4.17% (1)	4.17% (1)	37.5% (9)	33.33% (8)	20.83% (5)	24	0	0.99	3.63
<b>Overall, I rate this instructor an excellent teacher.</b>	0% (0)	8.33% (2)	20.83% (5)	41.67% (10)	29.17% (7)	24	0	0.91	3.92
<b>Overall, I rate this course as excellent.</b>	0% (0)	4.17% (1)	25% (6)	41.67% (10)	29.17% (7)	24	0	0.84	3.96

	<b>Very unlikely</b>	<b>Somewhat unlikely</b>	<b>Neither likely or unlikely</b>	<b>Somewhat likely</b>	<b>Very likely</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>How likely are you to recommend this instructor to a friend?</b>	0% (0)	12.5% (3)	16.67% (4)	37.5% (9)	33.33% (8)	24	0	1	3.92

## Qualitative

<b>Comments -</b>
<ul style="list-style-type: none"> <li>• He is a very helpful teacher who will help you, if you ask questions first. He encourages you to think for yourself versus him just giving you the answer, which can be very helpful, but sometimes it can also make things more difficult.</li> <li>• Good work this semester. I like how you are really open to students and have office hours. Also, you are approachable to all students and give a lot of extra credit opportunities. Thank you for a fun semester.</li> <li>• His first time teaching. He would sometimes mess up stuff which is fair he is learning to adjust as well. He is French and often mumbled. His math background sometimes confused the class because he would use different slope formulas for example. His grading scale was fair for how he taught and I was able to do well in the class, but I probably won't take him for any upper level econ classes.</li> <li>• I surely increased my knowledge of economics after this course and its curriculum. Thank you!!</li> <li>• At the beginning of the year I struggled in this class because of the poor communication of the teacher. The average for the first midterm for my class was a 65. This is extremely low and it is because the professor did not clearly explain what was going to be on the test and also did not do a good job explaining the majority of the material that was on the test. After the performance of the the first test he did a lot better at teaching and explaining what was going to be on the next midterm. He made sure we understood the material and went above and beyond. The average was a lot higher for the second test. Since then he got a lot better at teaching and I now enjoy his class.</li> <li>• I enjoyed having professor Carret as my professor. Although it can sometimes be hard to understand him with his French accent, he still teaches the course very well. I always have my questions answered. I even think that he lightens up the class with his jokes. Especially given that it's his first year teaching, I think he does a great job.</li> <li>• Very good teacher with a sense of humor who made class interesting. I definitely learned a lot and was excited to attend his classes. He cared a lot about his students and made sure everyone understood the material. He was always available if you needed help and wanted to see you succeed. Overall, it was a very good course taught very well!</li> <li>• Great teacher but needs to be more clear with his lessons as his accent is very strong and hard to understand at times.</li> <li>• I enjoyed being class with professor Carret!</li> <li>• Smart professor, knows what he's talking about. Gives ample extra credit opportunities if you want to attend events which was very helpful. Class discussions were sometimes quiet so some way to encourage more participation would be the only thing</li> <li>• Good teacher, funny, sometimes hard to understand due to being from France</li> <li>• professor knows the material well</li> </ul>

**Why? -**

- Because if you put the work in you can succeed. Teacher has good office hours etc..
- Instructor knows the material well so take him if you want an educational semester on Econ along with a fair grading system. Class discussions weren't my favorite just because they were often quiet, but for his first class here in America I thought he did a very good job.
- Complicated teaching style with minimal clarifications: Uses french measurement models instead of customary American model.
- He's class is understandable and he's is very kind!
- It's good
- Great teacher and good grading scheme.
- I think he does a good job and I enjoyed having him as a teacher but I think its a fit thing some kids may enjoy his teaching style and others might hate it, think it depends.
- I learned a lot and it was a course that prepared me well for what I want to major in.
- Professor Carret is funny and always makes the class positive. Even if the material can be dull, he does a good job explaining and keeping the class together.
- I think he knows how to teach better now than he did at the beginning of the year and he has learned from his mistakes. He is not a bad professor just a little hard to understand but as long as you do all of the practice that he gives(and he gives a lot which is nice) you will be fine.
- The course itself is not too difficult if you apply yourself and Professor is always willing to help students and encourage them to do their best.
- I felt like he made everything more difficult.
- Answers from the previous question apply.
- He is very funny and is very interested in what he is teaching which can make the class more engaging.