

ECO 203 (K): ECO 203 : Introductory Microeconomics

Fall 2024 | Vincent Carret

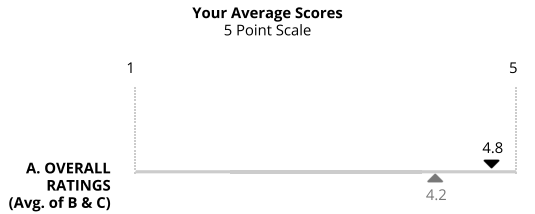
9 | Students Enrolled
6 | Students Responded
66.67% | Response Rate

Summative

▼ | Adjusted

▲ | Raw

▭ | 3 Point Plus/Minus



Your Overall Mean Ratings
5 Point Scale

Overall Ratings	Raw	Adj.
B. Excellent Teacher	4.2	4.6
C. Excellent Course	4.2	4.9

Your Overall Converted Ratings

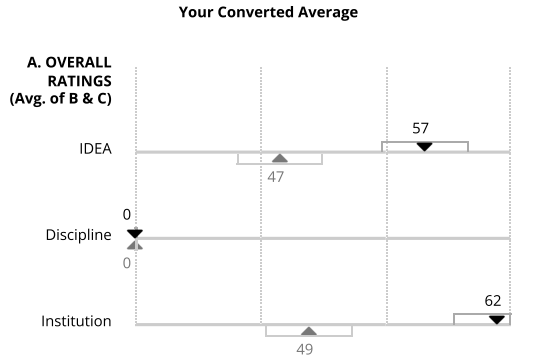
Overall Ratings	Raw	Adj.
B. Excellent Teacher		
IDEA	45	53
Discipline		
Institution	47	58
C. Excellent Course		
IDEA	48	61
Discipline		
Institution	50	65

		Your Converted Average		
Student Description	Your Average	IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	3.2			25
My background prepared me well for this course's requirements.	2.7			22
I really wanted to take this course regardless of who taught it.	3.7			43

Converted Average Buckets

Based on a Bell Curve

Much Lower (Lowest 10%) 37 or Lower	Lower (Next 20%) 38 - 44	Similar (Middle 40%) 45 - 55	Higher (Next 20%) 56 - 62	Much Higher (Highest 10%) 63 or Higher
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Formative

Stimulating Student Interest	Your Average	Students Rating	Suggested Action
Demonstrated the importance and significance of the subject matter	4.7	0% (1 or 2) 100% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Introduced stimulating ideas about the subject	4.2	0% (1 or 2) 83% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Inspired students to set and achieve goals which really challenged them	3.7	17% (1 or 2) 67% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Establishing Rapport	Your Average	Students Rating	Suggested Action
Displayed a personal interest in students and their learning	4	0% (1 or 2) 83% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Found ways to help students answer their own questions	4.3	0% (1 or 2) 100% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Structuring Classroom Experiences	Your Average	Students Rating	Suggested Action
Made it clear how each topic fit into the course	4.5	0% (1 or 2) 100% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Explained course material clearly and concisely	4	0% (1 or 2) 83% (4 or 5)	This Teaching Method is not associated with any of your selected objectives

Quantitative

<i>Describe the frequency of your instructor's teaching procedures.</i>	Hardly Ever	Occasional ly	Sometimes	Frequently	Almost Always	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Displayed a personal interest in students and their learning	0% (0)	0% (0)	16.67% (1)	66.67% (4)	16.67% (1)	6	0	0.58	4
Found ways to help students answer their own questions	0% (0)	0% (0)	0% (0)	66.67% (4)	33.33% (2)	6	0	0.47	4.33
Demonstrated the importance and significance of the subject matter	0% (0)	0% (0)	0% (0)	33.33% (2)	66.67% (4)	6	0	0.47	4.67
Made it clear how each topic fit into the course	0% (0)	0% (0)	0% (0)	50% (3)	50% (3)	6	0	0.5	4.5
Explained course material clearly and concisely	0% (0)	0% (0)	16.67% (1)	66.67% (4)	16.67% (1)	6	0	0.58	4
Introduced stimulating ideas about the subject	0% (0)	0% (0)	16.67% (1)	50% (3)	33.33% (2)	6	0	0.69	4.17
Inspired students to set and achieve goals which really challenged them	0% (0)	16.67% (1)	16.67% (1)	50% (3)	16.67% (1)	6	0	0.94	3.67
<i>Describe your attitudes and behavior in this course.</i>	Definitely False	More False than True	In Between	More True than False	Definitely True	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
As a rule, I put forth more effort than other students on academic work.	0% (0)	33.33% (2)	16.67% (1)	50% (3)	0% (0)	6	0	0.9	3.17
My background prepared me well for this course's requirements.	0% (0)	50% (3)	33.33% (2)	16.67% (1)	0% (0)	6	0	0.75	2.67
I really wanted to take this course regardless of who taught it.	0% (0)	16.67% (1)	16.67% (1)	50% (3)	16.67% (1)	6	0	0.94	3.67
Overall, I rate this instructor an excellent teacher.	0% (0)	0% (0)	16.67% (1)	50% (3)	33.33% (2)	6	0	0.69	4.17
Overall, I rate this course as excellent.	0% (0)	0% (0)	16.67% (1)	50% (3)	33.33% (2)	6	0	0.69	4.17
	Very unlikely	Somewhat unlikely	Neither likely or unlikely	Somewhat likely	Very likely	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
How likely are you to recommend this instructor to a friend?	0% (0)	16.67% (1)	0% (0)	33.33% (2)	50% (3)	6	0	1.07	4.17

Qualitative

Comments -
- I have really enjoyed being in your class! - Thank you for teaching the class and you do a great job teaching and the material you require for tests and the problem sets really help and allow us to prepare well for the tests. - This course was a bit of a learning curve for me as I have never taken econ before, but Professor Carret implemented time and space for us to practice what was being taught. I liked the structure of the class being lecture one day and in person assignments the other day. This allowed for organization within the class and an understanding when we could come in with questions and apply what we are learning to the different problem sets. - I really enjoyed this class. The professor provided many resources to review the material as well as prepare for the exams, which was very helpful. For students who make an effort to study and take the practice quizzes, it is very possible to do well in this class.
Why? -
- The review materials provided were comprehensive and really helped me to solidify my understanding of the concepts. They helped me to do well on the exams. - Professor Carret was a good teacher but some he was very strict on arriving on time and attendance. So depending on the friend I may or may not recommend him based off that. - He is a great teacher and lets you know what to study and why. - Because I learned a ton but yet it challenged me to work hard - Dr. Carret is helpful and explains the course material well! - I thought it was very hard to do the tests because they were based off of questions that were not practiced in class.