

ECO 203 (J): ECO 203 : Introductory Microeconomics

Fall 2024 | Vincent Carret

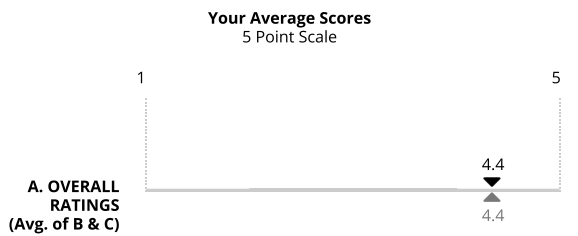
16 | Students Enrolled
13 | Students Responded
81.25% | Response Rate

Summative

▼ | Adjusted

▲ | Raw

▢ | 3 Point Plus/Minus



Your Overall Mean Ratings
5 Point Scale

Overall Ratings	Raw	Adj.
B. Excellent Teacher	4.5	4.5
C. Excellent Course	4.2	4.2

Your Overall Converted Ratings

Overall Ratings	Raw	Adj.
B. Excellent Teacher		
IDEA	50	50
Discipline		
Institution	52	55
C. Excellent Course		
IDEA	48	48
Discipline		
Institution	50	52

		Your Converted Average		
Student Description	Your Average	IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	4			51
My background prepared me well for this course's requirements.	3.7			44
I really wanted to take this course regardless of who taught it.	4.2			52

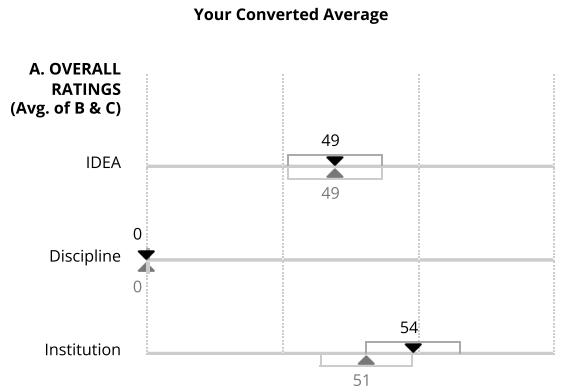
Formative

Stimulating Student Interest	Your Average	Students Rating	Suggested Action
Demonstrated the importance and significance of the subject matter	4.8	0% (1 or 2) 100% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Introduced stimulating ideas about the subject	4.6	0% (1 or 2) 100% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Inspired students to set and achieve goals which really challenged them	4.8	0% (1 or 2) 100% (4 or 5)	This Teaching Method is not associated with any of your selected objectives

Establishing Rapport	Your Average	Students Rating	Suggested Action
Displayed a personal interest in students and their learning	4.8	0% (1 or 2) 100% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Found ways to help students answer their own questions	4.7	0% (1 or 2) 100% (4 or 5)	This Teaching Method is not associated with any of your selected objectives

Converted Average Buckets
Based on a Bell Curve

Much Lower (Lowest 10%) 37 or Lower	Lower (Next 20%) 38 - 44	Similar (Middle 40%) 45 - 55	Higher (Next 20%) 56 - 62	Much Higher (Highest 10%) 63 or Higher
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Structuring Classroom Experiences	Your Average	Students Rating	Suggested Action
Made it clear how each topic fit into the course	4.6	0% (1 or 2) 92% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Explained course material clearly and concisely	4.5	0% (1 or 2) 92% (4 or 5)	This Teaching Method is not associated with any of your selected objectives

Quantitative

<i>Describe the frequency of your instructor's teaching procedures.</i>	Hardly Ever	Occasional ly	Sometimes	Frequently	Almost Always	N	DN	SD	M
Displayed a personal interest in students and their learning	0% (0)	0% (0)	0% (0)	23.08% (3)	76.92% (10)	13	0	0.42	4.77
Found ways to help students answer their own questions	0% (0)	0% (0)	0% (0)	30.77% (4)	69.23% (9)	13	0	0.46	4.69
Demonstrated the importance and significance of the subject matter	0% (0)	0% (0)	0% (0)	23.08% (3)	76.92% (10)	13	0	0.42	4.77
Made it clear how each topic fit into the course	0% (0)	0% (0)	7.69% (1)	23.08% (3)	69.23% (9)	13	0	0.62	4.62
Explained course material clearly and concisely	0% (0)	0% (0)	7.69% (1)	30.77% (4)	61.54% (8)	13	0	0.63	4.54
Introduced stimulating ideas about the subject	0% (0)	0% (0)	0% (0)	38.46% (5)	61.54% (8)	13	0	0.49	4.62
Inspired students to set and achieve goals which really challenged them	0% (0)	0% (0)	0% (0)	23.08% (3)	76.92% (10)	13	0	0.42	4.77
<i>Describe your attitudes and behavior in this course.</i>	Definitely False	More False than True	In Between	More True than False	Definitely True	N	DN	SD	M
As a rule, I put forth more effort than other students on academic work.	0% (0)	0% (0)	23.08% (3)	53.85% (7)	23.08% (3)	13	0	0.68	4
My background prepared me well for this course's requirements.	7.69% (1)	7.69% (1)	30.77% (4)	15.38% (2)	38.46% (5)	13	0	1.26	3.69
I really wanted to take this course regardless of who taught it.	7.69% (1)	0% (0)	15.38% (2)	23.08% (3)	53.85% (7)	13	0	1.17	4.15
Overall, I rate this instructor an excellent teacher.	0% (0)	0% (0)	7.69% (1)	38.46% (5)	53.85% (7)	13	0	0.63	4.46
Overall, I rate this course as excellent.	0% (0)	0% (0)	23.08% (3)	38.46% (5)	38.46% (5)	13	0	0.77	4.15
	Very unlikely	Somewhat unlikely	Neither likely or unlikely	Somewhat likely	Very likely	N	DN	SD	M
How likely are you to recommend this instructor to a friend?	0% (0)	0% (0)	7.69% (1)	38.46% (5)	53.85% (7)	13	0	0.63	4.46

Qualitative

Comments -
- Great teacher. Very funny guy and love how he doesn't just give the answer out right but explains why it is the answer. - Good foundational understanding of the principles of Economics. Sometimes doesn't portray them in the most clear way, partly because of an improving language barrier, but besides the point. Dr. Carret is a wonderful example of someone who brings both a seriousness nature to him, yet somewhere in his lectures he always finds a way to make us laugh. I don't really get it. Maybe that's the mystery of Dr. Carret. If I were Creighton, I would keep him. He has potential to be one of the better introductory teachers on campus. He gets the material, it's just that sometimes its not portrayed clearly to us. I had a background in economics though, so that helped me not be lost in this class. All the best Vincent. - Professor is an amazing person, great personality. - Dr. Carret was a brilliant professor that got the students involved more than any other professor I had this semester. He explained difficult material in a way we were able to understand. - Overall it think this course was great. Taught exactly what we needed to learn clearly and concisely. Only thing to comment on is that some concepts can be a little difficult for some students to understand. I could tell that some students didn't know what a derivative was, so including them in this course might be tough for them. Maybe next time explain what a derivative is and briefly go over the power rule so some students can get up to speed. But the economic inquiry extra credit is a great way to get students involved in things they otherwise wouldn't. The finance project was also very useful for applying concepts learned to real life scenarios. Overall I would 100% recommend Dr. Carret to other students for this class. - Dr. Carret was a very good teacher who made sure all his students understood the topics. He would walk around the room on work days and help me through the topic until I got it. I really liked Dr. Carret as a teacher and I would definitely take him again. - He can make the topic being taught fun and has a clear schedule for the course. His midterms are complicated, with an average of a C. Hard to understand, and the problem sets are pretty difficult. Gave more information on how to study for the final - Good teacher. Laid back and overall teaches well. Some econ background required.

Why? -

- I liked his teaching style and how he explained things.
- Some people may like the way he teaches and his layout of the course, but I personally do not like it.
- He is very good at helping his students learn no matter what level on understanding they have of it.
- Dr. Carret makes you think deeply about the course content. His inclusion of derivatives preps you for future economic courses and makes you understand "why". The finance project forces students to apply concepts learned in class to real life scenarios which was very effective. His extra credit opportunities with the economic inquiry center motivate students to get involved in new things outside of class. His international background also gives us opportunities to learn more about economics than what you would typically learn in this course. Enlightening us on the meaning of entrepreneur being "between taker" is a fun example of this. I would 100% recommend Dr. Carret to other students and have already. I hope he stays at Creighton in the future.
- It's just that you likely will have to take this course at some point, but I would say maybe look at some other good professors too.
- He cares and is funny
- Very nice guy reasonable work load and explains why things are the right answer
- Overall an amazing teacher and cares about the students. Allows care a lot about the course which is a good thing