

ECO 203 (F): ECO 203 : Introductory Microeconomics

Fall 2024 | Vincent Carret

29		Students Enrolled
24		Students Responded
82.76%		Response Rate

Summative

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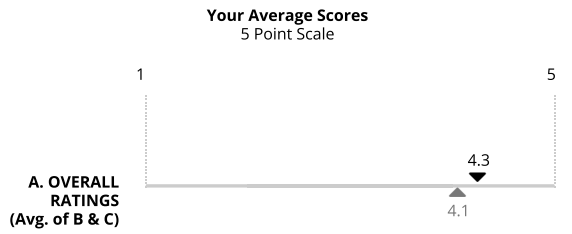
| Adjusted

▲

| Raw

□

| 3 Point Plus/Minus



Your Overall Mean Ratings
5 Point Scale

Overall Ratings	Raw	Adj.
B. Excellent Teacher	4.1	4.3
C. Excellent Course	4.1	4.4

Your Overall Converted Ratings

Overall Ratings	Raw	Adj.
B. Excellent Teacher		
IDEA	43	46
Discipline		
Institution	46	52
C. Excellent Course		
IDEA	47	52
Discipline		
Institution	49	57

		Your Converted Average		
Student Description	Your Average	IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	3.8			46
My background prepared me well for this course's requirements.	3.3			35
I really wanted to take this course regardless of who taught it.	3.8			45

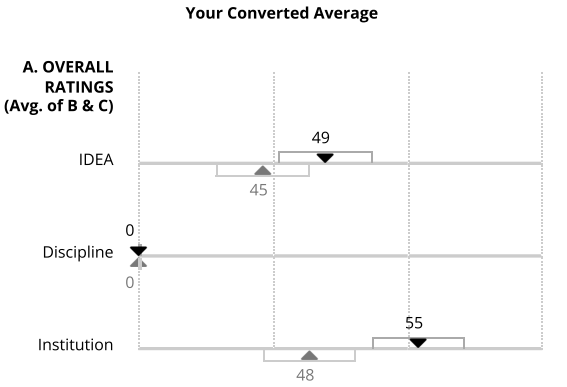
Formative

Stimulating Student Interest	Your Average	Students Rating	Suggested Action
Demonstrated the importance and significance of the subject matter	4.3	0% (1 or 2) 92% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Introduced stimulating ideas about the subject	4.2	0% (1 or 2) 79% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Inspired students to set and achieve goals which really challenged them	4.1	4% (1 or 2) 71% (4 or 5)	This Teaching Method is not associated with any of your selected objectives

Establishing Rapport	Your Average	Students Rating	Suggested Action
Displayed a personal interest in students and their learning	4.1	0% (1 or 2) 83% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Found ways to help students answer their own questions	4	8% (1 or 2) 75% (4 or 5)	This Teaching Method is not associated with any of your selected objectives

Converted Average Buckets Based on a Bell Curve

Much Lower (Lowest 10%) 37 or Lower	Lower (Next 20%) 38 - 44	Similar (Middle 40%) 45 - 55	Higher (Next 20%) 56 - 62	Much Higher (Highest 10%) 63 or Higher
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Structuring Classroom Experiences	Your Average	Students Rating	Suggested Action
Made it clear how each topic fit into the course	4.2	4% (1 or 2) 88% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Explained course material clearly and concisely	3.7	8% (1 or 2) 58% (4 or 5)	This Teaching Method is not associated with any of your selected objectives

Quantitative

<i>Describe the frequency of your instructor's teaching procedures.</i>	Hardly Ever	Occasional ly	Sometimes	Frequently	Almost Always	N	DNA	SD	M
Displayed a personal interest in students and their learning	0% (0)	0% (0)	16.67% (4)	54.17% (13)	29.17% (7)	24	0	0.67	4.13
Found ways to help students answer their own questions	4.17% (1)	4.17% (1)	16.67% (4)	33.33% (8)	41.67% (10)	24	0	1.06	4.04
Demonstrated the importance and significance of the subject matter	0% (0)	0% (0)	8.33% (2)	54.17% (13)	37.5% (9)	24	0	0.61	4.29
Made it clear how each topic fit into the course	0% (0)	4.17% (1)	8.33% (2)	50% (12)	37.5% (9)	24	0	0.76	4.21
Explained course material clearly and concisely	4.17% (1)	4.17% (1)	33.33% (8)	33.33% (8)	25% (6)	24	0	1.02	3.71
Introduced stimulating ideas about the subject	0% (0)	0% (0)	20.83% (5)	41.67% (10)	37.5% (9)	24	0	0.75	4.17
Inspired students to set and achieve goals which really challenged them	0% (0)	4.17% (1)	25% (6)	29.17% (7)	41.67% (10)	24	0	0.91	4.08

<i>Describe your attitudes and behavior in this course.</i>	Definitely False	More False than True	In Between	More True than False	Definitely True	N	DNA	SD	M
As a rule, I put forth more effort than other students on academic work.	0% (0)	0% (0)	33.33% (8)	50% (12)	16.67% (4)	24	0	0.69	3.83
My background prepared me well for this course's requirements.	12.5% (3)	16.67% (4)	20.83% (5)	29.17% (7)	20.83% (5)	24	0	1.31	3.29
I really wanted to take this course regardless of who taught it.	4.17% (1)	4.17% (1)	37.5% (9)	16.67% (4)	37.5% (9)	24	0	1.12	3.79
Overall, I rate this instructor an excellent teacher.	0% (0)	4.17% (1)	25% (6)	29.17% (7)	41.67% (10)	24	0	0.91	4.08
Overall, I rate this course as excellent.	0% (0)	8.33% (2)	12.5% (3)	41.67% (10)	37.5% (9)	24	0	0.91	4.08

	Very unlikely	Somewhat unlikely	Neither likely or unlikely	Somewhat likely	Very likely	N	DNA	SD	M
How likely are you to recommend this instructor to a friend?	0% (0)	4.17% (1)	16.67% (4)	41.67% (10)	37.5% (9)	24	0	0.83	4.13

Qualitative

Comments -
- great teacher, always gives students great feedback and is willing to help - I really enjoyed professor Carret, he teaches well, is a fair grader and has many opportunities to do well in his class, he connects it to the real world. Would take again. - He is a good guy but he sometimes made the content confusing. I like how much extra credit opportunities he gives us. He is very blunt most times which can be perceived as rude but I think he is a pretty good teacher and I like his teaching style. - He was a great professor and I learned a lot through his class. - Lots of extra credit opportunities that helped boost grade - I really enjoyed this class and the way that it was taught was perfect for my learning style. I liked having one day for lectures and one day to do problem sets because I was able to see what I had mastered and what I needed to work on more. The tests were also challenging but not terribly hard. - The class overall was good, and the professor was really available for students when they needed extra help. personally, i think a little bit more step by step direction for problems would've have been helpful. - I feel that Dr. Carret prepares you well for exams and I really like the style of his class. We lecture once a week and do problem sets once a week which I found very helpful. He cares about his students but is a very blunt individual. Sometimes his comments make you feel stupid. Other than that I recommend. - Prof. Carret made class pretty fun. He involved the students well and gave a lot of examples on how to do every part and problem in the course. - great teacher and had a passion for course - Had a great time with him. Very funny as well. - Enjoyed the class and learned a lot about economics. The in-class teaching and the problem sets really helped.

Why? -

- Excellent teacher and works well with students.
- Dr. Carret was very good at explaining directly what was going to be on the exam. Especially in office hours and in class as well, he was very accessible and allowed me to maximize my understanding of the content presented.
- Great teacher and funny
- Dr. Carret is a very enjoyable professor to have, and he does a lot to try and help us achieve the best we can possibly do.
- He taught well and gave a lot of good examples, but if you didn't have prior knowledge of economics, you might struggle.
- He is a good professor but can be somewhat challenging to learn from.
- This professor is nice and just wants the students to do their best. Like any other subject, if you're struggling you'll have to put in the extra work during office hours--which the Professor was readily available to help.
- Extra credit opportunities
- There is not as much homework as other teachers and also the material is actually taught.
- Depends on how they take jokes his jokes are very literal and very savage
- His class was very informational and he did a good job teaching the material.
- He is great and teaches very well.
- The way he carried himself I felt was rude and it was not someone I felt like I can go to for help to understand better or prepare for a test. He has extra credit which is nice, he overall meant very well and had moments that had us all laughing because he was pretty funny. I could tell he was a good guy that meant well.
- He wants us to succeed and makes sure we are able to have the opportunities and resources to do so.
- didn't understand anything he explained and he seemed annoyed when answering questions