

ECO 205 (I): ECO 205 : Introductory Macroeconomics

Spring 2025 | Vincent Carret

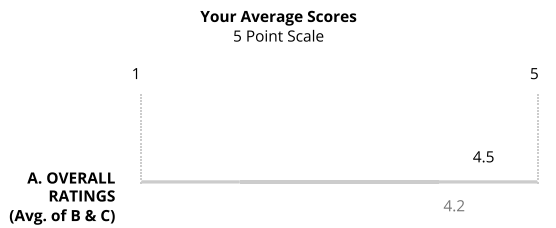
29		Students Enrolled
17		Students Responded
58.62%		Response Rate

Summative

Adjusted

Raw

3 Point Plus/Minus



Your Overall Mean Ratings
5 Point Scale

Overall Ratings	Raw	Adj.
B. Excellent Teacher	4.3	4.5
C. Excellent Course	4.1	4.5

Your Overall Converted Ratings

Overall Ratings	Raw	Adj.
B. Excellent Teacher		
IDEA	47	51
Discipline		
Institution	49	56
C. Excellent Course		
IDEA	48	54
Discipline		
Institution	50	59

		Your Converted Average		
Student Description	Your Average	IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	3.8			44
My background prepared me well for this course's requirements.	3.5			39
I really wanted to take this course regardless of who taught it.	3.5			39

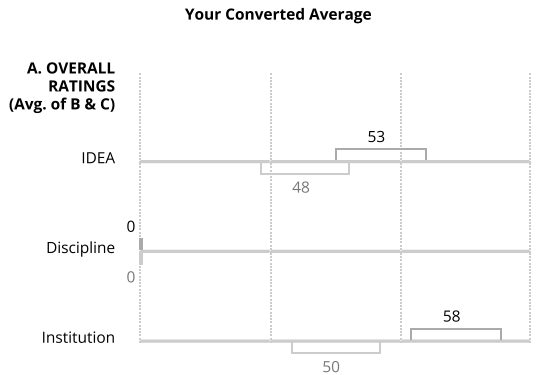
Formative

Stimulating Student Interest	Your Average	Students Rating	Suggested Action
Demonstrated the importance and significance of the subject matter	4.2	12% (1 or 2) 88% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Introduced stimulating ideas about the subject	4.2	6% (1 or 2) 76% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Inspired students to set and achieve goals which really challenged them	4.1	12% (1 or 2) 76% (4 or 5)	This Teaching Method is not associated with any of your selected objectives

Establishing Rapport	Your Average	Students Rating	Suggested Action
Displayed a personal interest in students and their learning	4.1	6% (1 or 2) 76% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Found ways to help students answer their own questions	4	6% (1 or 2) 76% (4 or 5)	This Teaching Method is not associated with any of your selected objectives

Converted Average Buckets
Based on a Bell Curve

Much Lower (Lowest 10%) 37 or Lower	Lower (Next 20%) 38 - 44	Similar (Middle 40%) 45 - 55	Higher (Next 20%) 56 - 62	Much Higher (Highest 10%) 63 or Higher
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Structuring Classroom Experiences	Your Average	Students Rating	Suggested Action
Made it clear how each topic fit into the course	4.3	6% (1 or 2) 82% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Explained course material clearly and concisely	4.2	6% (1 or 2) 94% (4 or 5)	This Teaching Method is not associated with any of your selected objectives

Quantitative

<i>Describe the frequency of your instructor's teaching procedures.</i>	Hardly Ever	Occasional ly	Sometimes	Frequently	Almost Always	N	DNA	SD	M
Displayed a personal interest in students and their learning	0% (0)	5.88% (1)	17.65% (3)	35.29% (6)	41.18% (7)	17	0	0.9	4.12
Found ways to help students answer their own questions	0% (0)	5.88% (1)	17.65% (3)	47.06% (8)	29.41% (5)	17	0	0.84	4
Demonstrated the importance and significance of the subject matter	0% (0)	11.76% (2)	0% (0)	41.18% (7)	47.06% (8)	17	0	0.94	4.24
Made it clear how each topic fit into the course	0% (0)	5.88% (1)	11.76% (2)	29.41% (5)	52.94% (9)	17	0	0.89	4.29
Explained course material clearly and concisely	0% (0)	5.88% (1)	0% (0)	64.71% (11)	29.41% (5)	17	0	0.71	4.18
Introduced stimulating ideas about the subject	0% (0)	5.88% (1)	17.65% (3)	29.41% (5)	47.06% (8)	17	0	0.92	4.18
Inspired students to set and achieve goals which really challenged them	0% (0)	11.76% (2)	11.76% (2)	35.29% (6)	41.18% (7)	17	0	1	4.06

<i>Describe your attitudes and behavior in this course.</i>	Definitely False	More False than True	In Between	More True than False	Definitely True	N	DNA	SD	M
As a rule, I put forth more effort than other students on academic work.	0% (0)	5.88% (1)	41.18% (7)	23.53% (4)	29.41% (5)	17	0	0.94	3.76
My background prepared me well for this course's requirements.	0% (0)	17.65% (3)	23.53% (4)	52.94% (9)	5.88% (1)	17	0	0.85	3.47
I really wanted to take this course regardless of who taught it.	0% (0)	23.53% (4)	23.53% (4)	35.29% (6)	17.65% (3)	17	0	1.04	3.47
Overall, I rate this instructor an excellent teacher.	0% (0)	5.88% (1)	5.88% (1)	41.18% (7)	47.06% (8)	17	0	0.82	4.29
Overall, I rate this course as excellent.	0% (0)	5.88% (1)	17.65% (3)	35.29% (6)	41.18% (7)	17	0	0.9	4.12

	Very unlikely	Somewhat unlikely	Neither likely or unlikely	Somewhat likely	Very likely	N	DNA	SD	M
How likely are you to recommend this instructor to a friend?	5.88% (1)	0% (0)	5.88% (1)	35.29% (6)	52.94% (9)	17	0	1.02	4.29

Qualitative

Comments -
- The setup of this class was good with the lecture and problem sets. It made me feel more prepared when studying for and taking the tests. Carpet really wanted to see everyone get the best grade possible and it made me learn the material better and overall feel better about macro. - Solid teacher that is very honest and has a good personality. Makes the class fun and teaches in a manner that makes it easy for everybody. - Dr. Carret is a very kind person and highly knowledgeable in the field of economics. His lectures were interesting, and he gave out problem sets that deepened my understanding on the subject and helped prepare me for my exams. I would highly recommend him to other students, and I found his course quite intriguing. - Dr. Carret prepares us well for the exams and I love the structure of his class - half lecture, half problem sets. - Very good class!!! - Great class. Good teaching and clear presentations. Problem sets were very helpfuf. Test were very clear and fair. Love Dr. Carret give him a raise. - Dr. Carret has a very amazing teaching style that I respect very much. He would give out problem sets for students to do ever day/week for students to do that would also provide great help for tests.The only thing I found with the problem sets is we were not always set up correctly to be able to do the workout problems and that for me is where I found myself struggling quite a bit. Overall though, Dr. Carret is an amazing professor with a lot of knowledge, I would always feel confident if I needed to go and ask a question that he would be able to answer it in the best way for me. He is also really good at responding to emails which I appreciate a lot. - Dr. Carret used a lot of real life examples in problem questions to help us understand where the things we learned would apply in the real world. This class helped give a broader understanding of economics and its importance in our lives. - Love him - He is very funny, yet still professional and helpful - Dr. Carret has been the most interesting and the best professor I've had at my two years here at Creighton. Dr. Carret has shown a keen interest in his students and clearly tried to adapt to their preferences while making an excellent course that challenged and pushed students to want to learn more. Dr. Carret's only issue is that some of his jokes or words were kind of lost in translation (I am unclear how, citing the fact that he speaks fantastic American-English) but it seems to some of his students. Dr. Carret has helped me find a passion for Economics and made this course incredibly stimulating and exciting. He was an excellent professor and cared all around. I wish the best of luck to Dr. Carret at Seton Hall and any of his next adventures. I also Strongly Reccomend to Creighton University that if Dr. Carret is ever looking for a job again that you (Creighton) hire him immediately. - I really liked how Dr. Carret set up his class with lectures on Tuesday, and then problem sets on Thursday. I feel like this really helped me understand the material a lot better. I also appreciate how he helps us prepare for the exams. I enjoyed this semester with Dr. Carret!

Why? -

- He definitely shows passion for his work as well as making sure us students understand what is being taught.
- Dr. Carret was an excellent professor and went above and beyond any possible expectations of him in and out of the traditional classroom setting. He helped get students into economic research and interests outside of the classroom as well as many other things. I could not recommend any other prof or class above Dr. Carret.
- Material is set in a very nice routine to learn it
- He keeps the class engaged and has many opportunities to help you get the best grade possible.
- hes a good teacher and its a pretty easy course to understand the material
- They style of the class was very helpful to understanding such a big and confusing topic, I felt as if I am walking away from that class with a ton of knowledge.
- I don't have a ton of friends wanting an economics course
- Nice profesor that cares for his students and has clear grading criteria
- All around solid teacher. Keeps you very accountable!
- Good course structure and funny guy!
- He is very approachable as I went to his office hours a number of times and he is a very funny guy. He took dull subjects and made them entertaining by relating it to the real world and using his witty sense of humor.
- He is a easy going teacher but very honest and has his own personal beliefs that he makes very known.
- He wants everyone to understand the content in the class and makes class more enjoyable than just a boring lecture.