

ECO 205 (H): ECO 205 : Introductory Macroeconomics

Spring 2025 | Vincent Carret

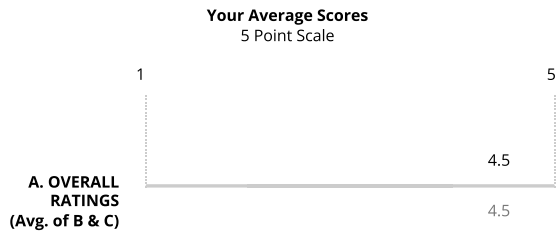
15		Students Enrolled
8		Students Responded
53.33%		Response Rate

Summative

Adjusted

Raw

3 Point Plus/Minus



Your Overall Mean Ratings
5 Point Scale

Overall Ratings	Raw	Adj.
B. Excellent Teacher	4.5	4.5
C. Excellent Course	4.4	4.4

Your Overall Converted Ratings

Overall Ratings	Raw	Adj.
B. Excellent Teacher		
IDEA	51	51
Discipline		
Institution	53	54
C. Excellent Course		
IDEA	52	52
Discipline		
Institution	54	56

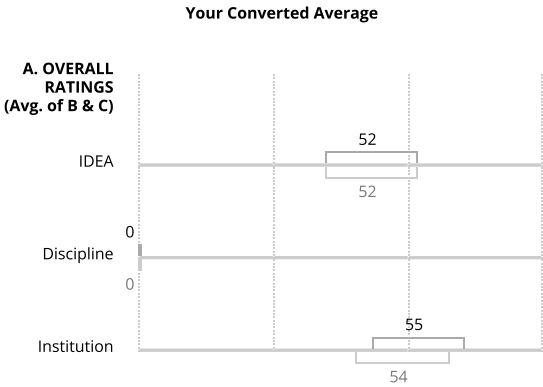
		Your Converted Average		
Student Description	Your Average	IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	4.1			55
My background prepared me well for this course's requirements.	4.1			53
I really wanted to take this course regardless of who taught it.	3.9			47

Formative

Stimulating Student Interest	Your Average	Students Rating	Suggested Action
Demonstrated the importance and significance of the subject matter	4.1	0% (1 or 2) 63% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Introduced stimulating ideas about the subject	4.5	0% (1 or 2) 88% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Inspired students to set and achieve goals which really challenged them	4	13% (1 or 2) 63% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Establishing Rapport	Your Average	Students Rating	Suggested Action
Displayed a personal interest in students and their learning	4.4	0% (1 or 2) 100% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Found ways to help students answer their own questions	4.5	0% (1 or 2) 100% (4 or 5)	This Teaching Method is not associated with any of your selected objectives

Converted Average Buckets
Based on a Bell Curve

Much Lower (Lowest 10%) 37 or Lower	Lower (Next 20%) 38 - 44	Similar (Middle 40%) 45 - 55	Higher (Next 20%) 56 - 62	Much Higher (Highest 10%) 63 or Higher
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Structuring Classroom Experiences	Your Average	Students Rating	Suggested Action
Made it clear how each topic fit into the course	4.3	13% (1 or 2) 88% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Explained course material clearly and concisely	4	0% (1 or 2) 63% (4 or 5)	This Teaching Method is not associated with any of your selected objectives

Quantitative

<i>Describe the frequency of your instructor's teaching procedures.</i>	Hardly Ever	Occasional ly	Sometimes	Frequently	Almost Always	N	DNA	SD	M
Displayed a personal interest in students and their learning	0% (0)	0% (0)	0% (0)	62.5% (5)	37.5% (3)	8	0	0.48	4.38
Found ways to help students answer their own questions	0% (0)	0% (0)	0% (0)	50% (4)	50% (4)	8	0	0.5	4.5
Demonstrated the importance and significance of the subject matter	0% (0)	0% (0)	37.5% (3)	12.5% (1)	50% (4)	8	0	0.93	4.13
Made it clear how each topic fit into the course	0% (0)	12.5% (1)	0% (0)	37.5% (3)	50% (4)	8	0	0.97	4.25
Explained course material clearly and concisely	0% (0)	0% (0)	37.5% (3)	25% (2)	37.5% (3)	8	0	0.87	4
Introduced stimulating ideas about the subject	0% (0)	0% (0)	12.5% (1)	25% (2)	62.5% (5)	8	0	0.71	4.5
Inspired students to set and achieve goals which really challenged them	0% (0)	12.5% (1)	25% (2)	12.5% (1)	50% (4)	8	0	1.12	4

<i>Describe your attitudes and behavior in this course.</i>	Definitely False	More False than True	In Between	More True than False	Definitely True	N	DNA	SD	M
As a rule, I put forth more effort than other students on academic work.	0% (0)	0% (0)	25% (2)	37.5% (3)	37.5% (3)	8	0	0.78	4.13
My background prepared me well for this course's requirements.	0% (0)	0% (0)	37.5% (3)	12.5% (1)	50% (4)	8	0	0.93	4.13
I really wanted to take this course regardless of who taught it.	0% (0)	0% (0)	37.5% (3)	37.5% (3)	25% (2)	8	0	0.78	3.88
Overall, I rate this instructor an excellent teacher.	0% (0)	0% (0)	12.5% (1)	25% (2)	62.5% (5)	8	0	0.71	4.5
Overall, I rate this course as excellent.	0% (0)	0% (0)	12.5% (1)	37.5% (3)	50% (4)	8	0	0.7	4.38

	Very unlikely	Somewhat unlikely	Neither likely or unlikely	Somewhat likely	Very likely	N	DNA	SD	M
How likely are you to recommend this instructor to a friend?	0% (0)	0% (0)	0% (0)	12.5% (1)	87.5% (7)	8	0	0.33	4.88

Qualitative

Comments -
- Professor Carret was great! I liked the extra credit opportunities and option to drop the lowest test. - Other than this class being at 8am, I loved this class. I looked forward to learning and felt much more engaged in this class than other classes I took.

Why? -
- Great teacher, made the work more hands on which made it easier to understand, and his lectures were very interesting and he kept the class involved in them. - He is super understanding and cares about his students both to do well and learn the material - Lots of extra credit, kind professor, I felt well prepared for the tests. - Great class - Makes the things you are learning seem interesting and applicable to real life situations.