

ECO 205 (G): ECO 205 : Introductory Macroeconomics

Spring 2025 | Vincent Carret

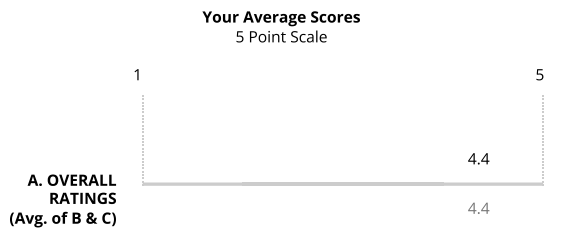
29		Students Enrolled
13		Students Responded
44.83%		Response Rate

Summative

Adjusted

Raw

3 Point Plus/Minus



Your Overall Mean Ratings
5 Point Scale

Overall Ratings	Raw	Adj.
B. Excellent Teacher	4.5	4.5
C. Excellent Course	4.2	4.4

Your Overall Converted Ratings

Overall Ratings	Raw	Adj.
B. Excellent Teacher		
IDEA	50	51
Discipline		
Institution	52	56
C. Excellent Course		
IDEA	50	52
Discipline		
Institution	51	57

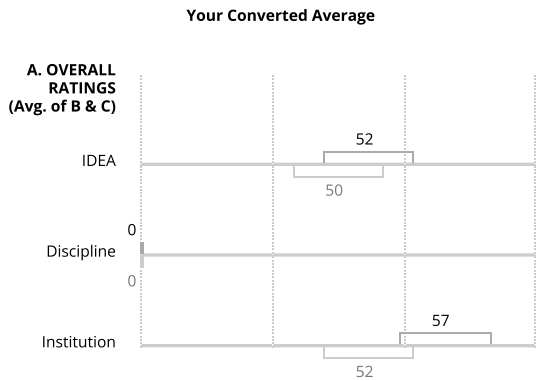
		Your Converted Average		
Student Description	Your Average	IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	4.1			54
My background prepared me well for this course's requirements.	3.8			45
I really wanted to take this course regardless of who taught it.	3.7			44

Formative

Stimulating Student Interest	Your Average	Students Rating	Suggested Action
Demonstrated the importance and significance of the subject matter	4.4	8% (1 or 2) 92% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Introduced stimulating ideas about the subject	4.2	8% (1 or 2) 85% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Inspired students to set and achieve goals which really challenged them	4	8% (1 or 2) 77% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Establishing Rapport	Your Average	Students Rating	Suggested Action
Displayed a personal interest in students and their learning	4.2	0% (1 or 2) 92% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Found ways to help students answer their own questions	4.1	0% (1 or 2) 85% (4 or 5)	This Teaching Method is not associated with any of your selected objectives

Converted Average Buckets
Based on a Bell Curve

Much Lower (Lowest 10%) 37 or Lower	Lower (Next 20%) 38 - 44	Similar (Middle 40%) 45 - 55	Higher (Next 20%) 56 - 62	Much Higher (Highest 10%) 63 or Higher
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Structuring Classroom Experiences	Your Average	Students Rating	Suggested Action
Made it clear how each topic fit into the course	4.1	8% (1 or 2) 69% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Explained course material clearly and concisely	3.9	8% (1 or 2) 77% (4 or 5)	This Teaching Method is not associated with any of your selected objectives

Quantitative

<i>Describe the frequency of your instructor's teaching procedures.</i>	Hardly Ever	Occasional ly	Sometimes	Frequently	Almost Always	N	DNA	SD	M
Displayed a personal interest in students and their learning	0% (0)	0% (0)	7.69% (1)	61.54% (8)	30.77% (4)	13	0	0.58	4.23
Found ways to help students answer their own questions	0% (0)	0% (0)	15.38% (2)	61.54% (8)	23.08% (3)	13	0	0.62	4.08
Demonstrated the importance and significance of the subject matter	0% (0)	7.69% (1)	0% (0)	38.46% (5)	53.85% (7)	13	0	0.84	4.38
Made it clear how each topic fit into the course	0% (0)	7.69% (1)	23.08% (3)	23.08% (3)	46.15% (6)	13	0	1	4.08
Explained course material clearly and concisely	0% (0)	7.69% (1)	15.38% (2)	53.85% (7)	23.08% (3)	13	0	0.83	3.92
Introduced stimulating ideas about the subject	0% (0)	7.69% (1)	7.69% (1)	46.15% (6)	38.46% (5)	13	0	0.86	4.15
Inspired students to set and achieve goals which really challenged them	0% (0)	7.69% (1)	15.38% (2)	46.15% (6)	30.77% (4)	13	0	0.88	4

<i>Describe your attitudes and behavior in this course.</i>	Definitely False	More False than True	In Between	More True than False	Definitely True	N	DNA	SD	M
As a rule, I put forth more effort than other students on academic work.	0% (0)	0% (0)	23.08% (3)	46.15% (6)	30.77% (4)	13	0	0.73	4.08
My background prepared me well for this course's requirements.	0% (0)	7.69% (1)	30.77% (4)	38.46% (5)	23.08% (3)	13	0	0.89	3.77
I really wanted to take this course regardless of who taught it.	0% (0)	7.69% (1)	23.08% (3)	61.54% (8)	7.69% (1)	13	0	0.72	3.69
Overall, I rate this instructor an excellent teacher.	0% (0)	0% (0)	0% (0)	53.85% (7)	46.15% (6)	13	0	0.5	4.46
Overall, I rate this course as excellent.	0% (0)	0% (0)	15.38% (2)	46.15% (6)	38.46% (5)	13	0	0.7	4.23

	Very unlikely	Somewhat unlikely	Neither likely or unlikely	Somewhat likely	Very likely	N	DNA	SD	M
How likely are you to recommend this instructor to a friend?	0% (0)	0% (0)	0% (0)	38.46% (5)	61.54% (8)	13	0	0.49	4.62

Qualitative

Comments -
- I thought the preparation for exams was effective and that the problem sets were effective in teaching the material. I thought the lecture slides would have been more helpful if there had been more information on the slides but the lecture notes made up for this very easily. I also liked the country report because I thought it worked well to give background information on economics and connect economics to the world. - I really liked this class. I think that the tests were all very doable if you studied, and I liked how straightforward the content was. - Good solid teacher - Thank you for a great year. I looked forward to going to class, and you inspired me to potentially minor in economics. Thanks again! - Thank you for incorporating new learning styles.

Why? -
- He is a professor who wants the best for you. - Great professor - If you want a teacher that knows what he's talking about Prof Carret knows his stuff - The exams are very similar to what we do in class, so they are very straightforward if you pay attention and put in some study time. - I rated this instructor as excellent and I thought he did a good job of answering questions and explaining material.