

ECO 205 (F): ECO 205 : Introductory Macroeconomics

Spring 2025 | Vincent Carret

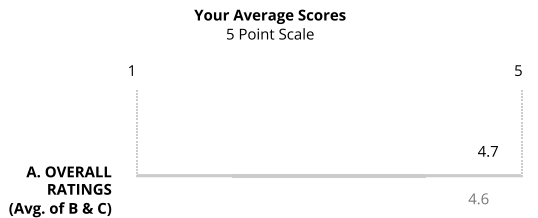
31 | Students Enrolled
17 | Students Responded
54.84% | Response Rate

Summative

Adjusted

Raw

3 Point Plus/Minus



Your Overall Mean Ratings
5 Point Scale

Overall Ratings	Raw	Adj.
B. Excellent Teacher	4.7	4.8
C. Excellent Course	4.5	4.6

Your Overall Converted Ratings

Overall Ratings	Raw	Adj.
B. Excellent Teacher		
IDEA	54	55
Discipline		
Institution	57	60
C. Excellent Course		
IDEA	54	56
Discipline		
Institution	55	61

		Your Converted Average		
Student Description	Your Average	IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	4.1			55
My background prepared me well for this course's requirements.	3.9			49
I really wanted to take this course regardless of who taught it.	3.7			44

Formative

Stimulating Student Interest	Your Average	Students Rating	Suggested Action
Demonstrated the importance and significance of the subject matter	4.6	0% (1 or 2) 94% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Introduced stimulating ideas about the subject	4.5	0% (1 or 2) 94% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Inspired students to set and achieve goals which really challenged them	4.6	0% (1 or 2) 88% (4 or 5)	This Teaching Method is not associated with any of your selected objectives

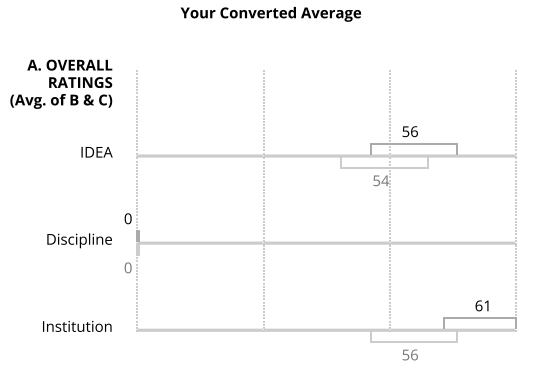
Establishing Rapport	Your Average	Students Rating	Suggested Action
Displayed a personal interest in students and their learning	4.7	0% (1 or 2) 100% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Found ways to help students answer their own questions	4.7	0% (1 or 2) 94% (4 or 5)	This Teaching Method is not associated with any of your selected objectives

Structuring Classroom Experiences	Your Average	Students Rating	Suggested Action
Made it clear how each topic fit into the course	4.7	0% (1 or 2) 94% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Explained course material clearly and concisely	4.7	0% (1 or 2) 100% (4 or 5)	This Teaching Method is not associated with any of your selected objectives

Quantitative

Converted Average Buckets
Based on a Bell Curve

Much Lower (Lowest 10%) 37 or Lower	Lower (Next 20%) 38 - 44	Similar (Middle 40%) 45 - 55	Higher (Next 20%) 56 - 62	Much Higher (Highest 10%) 63 or Higher
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<i>Describe the frequency of your instructor's teaching procedures.</i>	Hardly Ever	Occasional ly	Sometimes	Frequently	Almost Always	N	DNA	SD	M
Displayed a personal interest in students and their learning	0% (0)	0% (0)	0% (0)	35.29% (6)	64.71% (11)	17	0	0.48	4.65
Found ways to help students answer their own questions	0% (0)	0% (0)	5.88% (1)	23.53% (4)	70.59% (12)	17	0	0.59	4.65
Demonstrated the importance and significance of the subject matter	0% (0)	0% (0)	5.88% (1)	29.41% (5)	64.71% (11)	17	0	0.6	4.59
Made it clear how each topic fit into the course	0% (0)	0% (0)	5.88% (1)	23.53% (4)	70.59% (12)	17	0	0.59	4.65
Explained course material clearly and concisely	0% (0)	0% (0)	0% (0)	35.29% (6)	64.71% (11)	17	0	0.48	4.65
Introduced stimulating ideas about the subject	0% (0)	0% (0)	5.88% (1)	35.29% (6)	58.82% (10)	17	0	0.61	4.53
Inspired students to set and achieve goals which really challenged them	0% (0)	0% (0)	11.76% (2)	17.65% (3)	70.59% (12)	17	0	0.69	4.59
<i>Describe your attitudes and behavior in this course.</i>	Definitely False	More False than True	In Between	More True than False	Definitely True	N	DNA	SD	M
As a rule, I put forth more effort than other students on academic work.	0% (0)	0% (0)	17.65% (3)	52.94% (9)	29.41% (5)	17	0	0.68	4.12
My background prepared me well for this course's requirements.	0% (0)	17.65% (3)	11.76% (2)	29.41% (5)	41.18% (7)	17	0	1.11	3.94
I really wanted to take this course regardless of who taught it.	5.88% (1)	5.88% (1)	35.29% (6)	17.65% (3)	35.29% (6)	17	0	1.18	3.71
Overall, I rate this instructor an excellent teacher.	0% (0)	0% (0)	0% (0)	29.41% (5)	70.59% (12)	17	0	0.46	4.71
Overall, I rate this course as excellent.	0% (0)	0% (0)	5.88% (1)	41.18% (7)	52.94% (9)	17	0	0.61	4.47
	Very unlikely	Somewhat unlikely	Neither likely or unlikely	Somewhat likely	Very likely	N	DNA	SD	M
How likely are you to recommend this instructor to a friend?	0% (0)	5.88% (1)	0% (0)	23.53% (4)	70.59% (12)	17	0	0.77	4.59

Qualitative

Comments -
• Professor Carret truly cares about his students and wants everyone to do good. He teaches pretty good and the worksheets that are directly the same as the test help a lot, especially because he helps you through them. • I like this class a lot, and the assignments we do in class help me prepare for the exams. Dr. Carret makes it very clear what we need to know and helps everyone who needs it 1 on 1. • You can tell Professor Carret is passionate about what he teaches and wants everyone to understand it. The way the class was restructured after spring break was super nice and engaging: half lecture, half problem sets. He has a sense of humor where you can't always tell if he's joking, but it makes class enjoyable. • My favorite class and professor so far this semester thanks for making everything simple and easy to understand. Fun class as well • I thought it was a very good class. • showed a great knowledge in topic and responded to certain criticism in a positive way overall great teacher • The problem sets are really helpful, and being able to have time in class and flexible office hours helps with answering questions that weren't answered during class. I liked the hybrid between lecture and problem sets in the second half of the semester. Connecting more to current events or maybe the countries were doing our reports on throughout the semester with the concepts we go over would be helpful.
Why? -
• He took our feedback and made changes throughout the semester. He truly cares about his students and is always willing to help. • very open to help and lots of opportunity to bring grade up • He relates his exams to the homework and in class work, making what we learned make more sense. But, he does have an accent that is sometimes hard to understand. • Lit • Dr. Carret was a very good teacher for economic both micro and macro. He adds real world examples to the units to make the easier to understand and more interesting. • Overall, a great teacher. Very passionate about what he's teaching and cares about students' education. • He is a good professor and it is not extremely difficult, only thing is his accent.